

**Articulation Strategy:**

Student looks at her reflection in small mirror as she repeats words; this is done to reinforce her **visual memory** of her own facial expressions needed to produce various sounds and/or words. Assign homework practice of dictionary word lists. EG: For v-w substitution problem, practice saying aloud memorized tongue twisters or 5-6 words from the "w" page of a dictionary **while watching reflection**.

<b>Retelling Strategy:</b>	
Time: 10-15 minutes Materials: newspaper column, paper, pencils.	
<i><b>PROCEDURE</b></i>	<i><b>SKILL FOCUS</b></i>
step 1: Tutor reads aloud "Dear Abby" letter while student takes notes	1. Listening comprehension, note taking.
step 2: Student retells the letter ( vary her point of view to practice pronoun usage).	2. Comprehension check, cultural awareness
step 3: Student describes her own (HYPOTHETICAL) advice.	3. Fluency
step 4: Student reads aloud the actual "Dear Abby" advice/response.	4. Articulation

WHAT MADE THE CROCODILE CRY-101 QUESTIONS ABOUT THE ENGLISH LANGUAGE -Susie Dent (Oxford \$18.95)

PREPOSITIONS IN BUSINESS ENGLISH-A GUIDE FOR INTERNATIONAL EXECUTIVES -Luis Waldmann (top Tier \$18)

GLOBISH-HOW ENGLISH BECAME THE WORLD'S LANGUAGE -Robert Mc Crum (WW Norton \$26.95)

Another good one :THERE'S A WORD FOR IT -Sol Steinmetz (Harmony \$19.99)